

RESTORATIVE SCHOLAR PROFILE

Maya

Today: **Investing**. One reflection on one day, where the conversation starts.

1 Disrupting	2 Avoiding	3 Withdrawing	4 Participating	5 Investing	6 Driving

SELF-CONTROL
Investing

"A time that I took ownership of that was literally yesterday. I took accountability, I reflected on myself"

Investing because she gives a recent example, uses ownership language and names a mindset shift, with friends and a mentor as supports. Not Driving because she does not describe what she sets up ahead of time or how she helps someone else pause.

Next move. Ask her to walk through what shifting her mindset looked like yesterday, step by step, and what she could set up ahead of time for the next busy day.

PERSPECTIVE-TAKING
Investing

"he told me that he felt sad about it and that he was really excited to go"

Investing because she stands in her brother's place with detail, sees the gap between what she meant and how it landed, and names a change. Not Driving because she holds one point of view at a time and does not yet describe expecting how something will land beforehand.

Next move. Ask how she thinks her mentor experienced the project communication gap, the same way she described her brother's side.

COMPASSION
Participating

"I didn't mean to hurt him because it ended up hurting his feelings"

Participating because she names a specific person who was hurt and her concern, and takes a lesson about being present. Not Investing because she does not describe a repair or a kept promise for her brother afterward.

Next move. Ask whether she and her brother ever got to the park, and what making it right with him could look like this week.

PURPOSE
Driving

"I wanna be able to help further my community and be able to have a team to keep me accountable and to help me be consistent"

Driving because her goal reaches to her community, she wants a team to hold her accountable, and she welcomes feedback that is hard to hear. This is the top stage, though a dated next step would make it firmer.

Next move. Help her pick one concrete step for her nail work this month and decide which friend or mentor she will ask to check in on it.

Built from her own words by Impacter Pathway. Developed with Health Sciences High & Middle College, San Diego.